For additional information:
Multicultural Student Life
1800 Melrose Avenue
Knoxville, TN 37996-4200
(865) 974-6861 phone
(865) 974-0888 fax
http://multicultural.utk.edu
mmp@utk.edu

2020-2021

Officers
Jerica Parks - President
Cate Williams - Vice-President
Madison Woods - Secretary
Chazni Darden - Public Relations
Paige Yates - Membership Committee Chair
Morgan White - Events Chair

Advisor
NaQuaina Moore, Assistant Director
nmoore25@utk.edu
Mission
"To provide personal support, assistance, social guidance, and positive campus survival skills to first-year students of color by developing activities and interactions with upper-class students to address personal needs, thus contributing to their academic success, and enhancing the University of Tennessee's efforts in recruiting, retaining and graduating students of color."

Goals
- Mentor first-year students of color through strategic and consistent contact.
- Provide personal and professional enrichment opportunities for students with an emphasis on students of color.
- Act as a referral agent for academic support services available at UT that contribute to improved retention rates of students of color.
- Sponsor and encourage attendance at programs in which mentors and mentees actively interact and participate.
- Provide continuous and relevant training to equip mentors with resources to effectively assist first year students of color.

Peer Mentor Course
Educational Leadership & Policy Studies (ELPS) 350: “Peer Mentorship & Student Development”

Instructor: NaQuaina Moore, Assistant Director

Course Goals:
This course prepares students to apply leadership skills in specific roles on campus (as mentors to their peers in the college transition process) and in the university community (through the Multicultural Mentoring Program). The goal of this course and associated leadership activities is to facilitate student knowledge, development, and application of leadership skills in relation to others, including ethical sensitivity, perspective taking, and intercultural communication. Students will gain a greater understanding of and appreciation for the theory and practices of interpersonal leadership and the technical skills/knowledge needed to enable them successfully lead in their positions, including collaboration, common purpose, and conflict with civility, and professionalism within student leadership contexts.

The primary purpose of this course is to facilitate learning opportunities and experiences which will provide students with the knowledge, attitudes, and skills necessary to serve as effective mentors to peers. This course will help students gain insight into the importance of the role of a mentor, and the significant impact the mentor role can have on the student experience. In addition, students will gain a greater understanding of themselves, their peers, and the University.

Living-Learning Community (LLC)
The MMP Living Learning Community provides students with a strong support system, balanced with academic enrichment, community building and campus engagement opportunities. Community participants will take courses and study together, network with campus and community professionals, and develop interpersonal relationships with peers through meaningful social activities. The connection of our MMP support mechanisms and campus resources will provide students with the confidence and skills that they need to be successful in their first year and beyond at the University of Tennessee.