

## Diversity Educator Program Descriptions

**Barnaga:** An activity involving discussion about the hidden aspects of culture and communicating across lines of difference.

**Big Man On Campus:** An activity involving reflection and conversation about male privilege.

**Bingo:** An activity involving discussion about various diversity topics.

**Button Grab Bag:** An activity involving discussion about diversity and how to create greater inclusion on campus.

**Card Game:** An activity involving discussion about inclusion and exclusion, in-groups and out-groups, and privilege.

**Common Ground:** An activity involving discussion about multiple identities and group memberships.

**Concentric Circles:** An activity involving discussion about similarities and differences, inclusion and exclusion, and bias.

**Cultural Bag and Cultural Iceberg:** An activity involving reflection and conversation about visible, semi-visible, and non-visible aspects of personal identities.

**Dominate and Subordinate Groups:** An activity involving reflection and conversation about group memberships.

**Gallery of Stories:** An activity involving reflection and conversation about disrespectful and non-inclusive treatment.

**I Am From Poem:** An activity involving reflection and conversation about personal identities.

**I'm a Vol, You're a Vol:** An activity involving discussion about similarities and differences in regards to culture and identity.

**Imagine How You'd Feel:** An activity involving either a guided imagining of what it would be like to be a member of a minority group or a video presentation and discussion about what it would be like to be a member of a minority group.

**Learn the Hard Way:** An activity involving role play and discussion about privilege in regards to ability.

**Let Me In:** An activity involving discussion about inclusion and exclusion, in-groups and out-groups.

**Oh My God:** An activity involving reflection and conversation about privilege in regards to religion.

**Role Plays:** An activity involving role play and discussion about how to address prejudice and create greater inclusion on campus and in the community.

**Silent Beats:** A video presentation and discussion about preconceived notions associated with different stereotypes.

**Stereotype Party:** An activity involving discussion about the preconceived notions associated with different stereotypes.

**That's Gay:** An activity involving discussion about the definitions of words and terms associated with the LGBTQ+ culture and community.

**The Herman Grid:** An activity involving discussion about difference in perceptions.

**Walk the Line:** An activity involving reflection and discussion about declaring personal identities and values and recognizing privilege.